GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		101	3%	7%	12%	42%	37%	10%	78%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	99	0%	7%	22%	68%	3%	7%	71%
Reading Basic Understanding	99	0%	5%	15%	62%	18%	5%	80%
Writing Conventions	99	0%	21%	15%	57%	7%	21%	64%
Writing Effectiveness	99	0%	28%	20%	42%	9%	28%	52%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	0%	21%	32%	40%	7%	21%	47%
Problem Solving	98	10%	37%	18%	23%	11%	47%	35%
Skills	98	0%	7%	19%	50%	23%	7%	73%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	111	0%	4%	64%	24%	8%	4%	32%

Assessment Summary	Overal	1
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GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	22%	43%	33%	2%	22%	34%
Reading Basic Understanding	122	0%	14%	29%	57%	1%	14%	57%
Writing Conventions	122	0%	8%	48%	44%	0%	8%	44%
Writing Effectiveness	122	1%	5%	30%	63%	2%	6%	65%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	16%	43%	14%	18%	8%	59%	27%
Problem Solving	120	21%	41%	9%	26%	3%	62%	29%
Skills	120	0%	8%	26%	37%	29%	8%	66%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	80	0%	24%	35%	41%	0%	24%	41%
Reading Basic Understanding	80	3%	10%	35%	51%	1%	13%	53%
Writing Conventions	80	0%	4%	33%	53%	11%	4%	64%
Writing Effectiveness	80	0%	14%	54%	33%	0%	14%	33%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	5%	23%	25%	35%	12%	28%	47%
Problem Solving	81	20%	31%	12%	30%	7%	51%	37%
Skills	81	6%	22%	9%	33%	30%	28%	63%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	4%	24%	36%	33%	4%	27%	36%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	4%	9%	13%	35%	40%	13%	75%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	2%	4%	11%	50%	33%	7%	83%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	4%	14%	76%	6%	4%	82%
Reading Basic Understanding	50	0%	6%	8%	60%	26%	6%	86%
Writing Conventions	50	0%	18%	16%	58%	8%	18%	66%
Writing Effectiveness	50	0%	20%	16%	56%	8%	20%	64%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 49	Little	Below	Nearly 31%	Achieved 59%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	49	0%	10%	31%	59%	0%	Below 10%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	0%	20%	30%	44%	6%	20%	50%
Problem Solving	50	14%	28%	12%	32%	14%	42%	46%
Skills	50	0%	8%	18%	50%	24%	8%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	23%	33%	35%	8%	23%	44%
Problem Solving	48	6%	46%	25%	15%	8%	52%	23%
Skills	48	0%	6%	21%	50%	23%	6%	73%

Assessment Summary Gende
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		53	0%	2%	74%	19%	6%	2%	25%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		58	0%	5%	55%	29%	10%	5%	40%
GRADE	8								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	19%	42%	36%	3%	19%	39%
Reading Basic Understanding	59	0%	7%	36%	58%	0%	7%	58%
Writing Conventions	59	0%	7%	42%	51%	0%	7%	51%
Writing Effectiveness	59	0%	2%	27%	69%	2%	2%	71%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 63	Little	Below 25%	Nearly 44%	Achieved 30%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	63	0%	25%	44%	30%	0%	Below 25%	Honors 30%

+ Standard+
v Honors
24%
24%
61%
+ Standard+
v Honors
30%
34%
70%

# **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	11%	32%	58%	0%	11%	58%
Reading Basic Understanding	38	0%	3%	39%	55%	3%	3%	58%
Writing Conventions	38	0%	0%	21%	58%	21%	0%	79%
Writing Effectiveness	38	0%	8%	45%	47%	0%	8%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	36%	38%	26%	0%	36%	26%
Reading Basic Understanding	42	5%	17%	31%	48%	0%	21%	48%
Waiting Commetican						<b>.</b>		
Writing Conventions	42	0%	7%	43%	48%	2%	7%	50%

### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	3%	13%	26%	46%	13%	15%	59%
Problem Solving	39	8%	33%	8%	44%	8%	41%	51%
Skills	39	3%	18%	10%	33%	36%	21%	69%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	7%	33%	24%	24%	12%	40%	36%
Problem Solving	42	31%	29%	17%	17%	7%	60%	24%
Skills	42	10%	26%	7%	33%	24%	36%	57%
SKIIIS	42	1070	2070	7 70	3370	2170	3070	3170

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	4%	26%	32%	38%	0%	30%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	3%	20%	43%	26%	9%	23%	34%

Assessment Summary Race/E	thnicity	
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		101	3%	7%	12%	42%	37%	10%	78%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	21%	68%	3%	7%	71%
Reading Basic Understanding	*	0%	5%	15%	61%	18%	5%	80%
Writing Conventions	*	0%	20%	15%	57%	7%	20%	64%
Writing Effectiveness	*	0%	28%	20%	43%	9%	28%	52%

#### **MATHEMATICS**

African American							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	31%	40%	7%	22%	47%
Problem Solving	*	10%	37%	18%	24%	11%	47%	35%
Skills	*	0%	7%	19%	51%	24%	7%	74%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	111	0%	4%	64%	24%	8%	4%	32%

# Vermont Assessment Summary 2002

# 02 Addison Northwest S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	42%	34%	2%	22%	36%
Reading Basic Understanding	*	0%	15%	26%	58%	1%	15%	59%
Writing Conventions	*	0%	9%	48%	44%	0%	9%	44%
Writing Effectiveness	*	1%	5%	29%	63%	2%	6%	65%

# Vermont Assessment Summary 2002

# 02 Addison Northwest S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	43%	15%	18%	8%	59%	26%
Problem Solving	*	21%	41%	9%	25%	4%	62%	29%
Skills	*	0%	8%	26%	37%	29%	8%	66%

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	35%	41%	0%	24%	41%
Reading Basic Understanding	*	3%	10%	35%	51%	1%	13%	53%
Writing Conventions	*	0%	4%	32%	53%	12%	4%	64%
Writing Effectiveness	*	0%	14%	53%	33%	0%	14%	33%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	23%	24%	35%	13%	28%	48%
Problem Solving	*	19%	30%	13%	30%	8%	49%	38%
Skills	*	5%	22%	9%	34%	30%	27%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	23%	37%	33%	4%	26%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disability

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	7%	12%	41%	39%	8%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	0%	6%	19%	72%	3%	6%	76%
Reading Basic Understanding	86	0%	2%	15%	63%	20%	2%	83%
Writing Conventions	86	0%	17%	13%	62%	8%	17%	70%
Writing Effectiveness	86	0%	23%	22%	44%	10%	23%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	42%	42%	0%	17%	42%
Reading Basic Understanding	12	0%	25%	17%	50%	8%	25%	58%
Writing Conventions	12	0%	42%	33%	25%	0%	42%	25%
Writing Effectiveness	12	0%	58%	8%	33%	0%	58%	33%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	0%	15%	33%	44%	8%	15%	52%
Problem Solving	85	8%	34%	18%	27%	13%	42%	40%
Skills	85	0%	4%	18%	52%	27%	4%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	58%	25%	17%	0%	58%	17%
Problem Solving	12	25%	50%	25%	0%	0%	75%	0%
Skills	12	0%	33%	25%	42%	0%	33%	42%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	<b>Assessment Summary</b>	Disa	bility
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	96	0%	0%	67%	24%	9%	0%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	27%	47%	27%	0%	27%	27%
GRADE 8							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	0%	14%	48%	36%	2%	14%	38%
Reading Basic Understanding	105	0%	10%	28%	63%	0%	10%	63%
Writing Conventions	105	0%	4%	47%	50%	0%	4%	50%
Writing Effectiveness	105	0%	2%	29%	68%	2%	2%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	69%	19%	13%	0%	69%	13%
Reading Basic Understanding	16	0%	38%	38%	19%	6%	38%	25%
Writing Conventions	16	0%	31%	56%	13%	0%	31%	13%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	12%	43%	15%	20%	10%	55%	30%
Problem Solving	105	15%	43%	10%	28%	4%	58%	31%
Skills	105	0%	7%	23%	38%	32%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	38%	46%	8%	8%	0%	85%	8%
Problem Solving	13	54%	31%	0%	15%	0%	85%	15%
Skills	13	0%	15%	46%	31%	8%	15%	38%
							•	

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	37%	44%	0%	19%	44%
Reading Basic Understanding	*	3%	4%	37%	54%	1%	7%	56%
Writing Conventions	*	0%	1%	29%	57%	13%	1%	70%
Writing Effectiveness	*	0%	11%	53%	36%	0%	11%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	18%	27%	38%	13%	23%	51%
Problem Solving	*	15%	31%	13%	34%	7%	46%	41%
Skills	*	3%	20%	8%	37%	32%	23%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	19%	38%	36%	4%	22%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	2%	12%	39%	44%	5%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	5%	5%	57%	24%	14%	81%
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	7%	23%	67%	2%	7%	70%
Reading Basic Understanding	43	0%	5%	16%	72%	7%	5%	79%
Writing Conventions	43	0%	19%	21%	60%	0%	19%	60%
Writing Effectiveness	43	0%	35%	26%	30%	9%	35%	40%
Free/Reduced							T *441	C4
							l lattie+	Siangarg+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 20	Little 0%	Below 15%	Nearly 30%	Achieved 55%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	20	0%	15%	30%	55%	0%	Below 15%	Honors 55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	23%	42%	33%	2%	23%	35%
Problem Solving	43	7%	51%	21%	14%	7%	58%	21%
Skills	43	0%	5%	19%	60%	16%	5%	77%
Free/Reduced								
							I ittle=	Standard⊥
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 20	Little	Below 50%	Nearly 20%	Achieved 25%	Honors 5%		
Concepts Problem Solving				•			Below	Honors

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	2%	62%	33%	4%	2%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	14%	86%	0%	0%	14%	0%
GRADE 8							1	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	16%	49%	33%	2%	16%	35%
Reading Basic Understanding	98	0%	11%	28%	60%	1 %	11%	61%
Writing Conventions	98	0%	5%	47%	48%	0%	5%	48%
Writing Effectiveness	98	0%	4%	31%	64%	1 %	4%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Moonly		TT		
		Little	DCIOW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	45%	23%	Achieved 32%	Honors 0%	45%	Honors 32%
Reading Analysis & Interpretati Reading Basic Understanding	22 22			•				
		0%	45%	23%	32%	0%	45%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	12%	42%	13%	22%	10%	55%	32%
Problem Solving	97	15%	41%	10%	29%	4%	57%	33%
Skills	97	0%	5%	24%	39%	32%	5%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	30%	50%	15%	5%	0%	80%	5%
Problem Solving	20	40%	45%	5%	10%	0%	85%	10%
Skills	20	0%	20%	35%	25%	20%	20%	45%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	25%	33%	43%	0%	25%	43%
Reading Basic Understanding	61	2%	11%	30%	56%	2%	13%	57%
Writing Conventions	61	0%	5%	30%	51%	15%	5%	66%
Writing Effectiveness	61	0%	15%	52%	33%	0%	15%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	21%	42%	37%	0%	21%	37%
Reading Basic Understanding	19	5%	5%	53%	37%	0%	11%	37%
Writing Conventions	19	0%	0%	42%	58%	0%	0%	58%
Writing Effectiveness	19	0%	11%	58%	32%	0%	11%	32%

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	3%	24%	23%	37%	13%	27%	50%
Problem Solving	62	16%	31%	15%	29%	10%	47%	39%
Skills	62	6%	19%	8%	37%	29%	26%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	21%	32%	26%	11%	32%	37%
Problem Solving	19	32%	32%	5%	32%	0%	63%	32%
Skills	19	5%	32%	11%	21%	32%	37%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	2%	20%	39%	36%	3%	22%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	10%	30%	30%	25%	5%	40%	30%

<b>Assessment Summary</b>	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		100	3%	7%	12%	42%	36%	10%	78%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	7%	21%	68%	3%	7%	71%
Reading Basic Understanding	98	0%	5%	15%	61%	18%	5%	80%
Writing Conventions	98	0%	20%	15%	57%	7%	20%	64%
Writing Effectiveness	98	0%	28%	20%	43%	9%	28%	52%

#### **MATHEMATICS**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	0%	21%	32%	40%	7%	21%	47%
Problem Solving	97	10%	36%	19%	24%	11%	46%	35%
Skills	97	0%	7%	19%	51%	24%	7%	74%
GRADE 5								

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	111	0%	4%	64%	24%	8%	4%	32%

Assessment S	Summary	English	Language 1	Learners
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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	121	0%	21%	44%	33%	2%	21%	35%
Reading Basic Understanding	121	0%	13%	29%	57%	1%	13%	58%
Writing Conventions	121	0%	7%	48%	45%	0%	7%	45%
Writing Effectiveness	121	1%	4%	30%	64%	2%	5%	65%

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	118	15%	43%	14%	19%	8%	58%	27%
Problem Solving	118	19%	42%	9%	26%	3%	61%	30%
Skills	118	0%	8%	25%	37%	30%	8%	67%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	24%	35%	41%	0%	24%	41%
Reading Basic Understanding	80	3%	10%	35%	51%	1%	13%	53%
Writing Conventions	80	0%	4%	33%	53%	11%	4%	64%
Writing Effectiveness	80	0%	14%	54%	33%	0%	14%	33%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	5%	23%	25%	35%	12%	28%	47%
Problem Solving	81	20%	31%	12%	30%	7%	51%	37%
Skills	81	6%	22%	9%	33%	30%	28%	63%
GRADE 11								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	84	4%	23%	37%	33%	4%	26%	37%